



**PERSONAL  
DEVELOPMENT PLAN  
(PDP)**

**MADE AND ENTERED INTO BY  
AND BETWEEN:**

**MOPANI DISTRICT  
MUNICIPALITY**

**AS REPRESENTED BY THE  
MUNICIPAL MANAGER**

**MR TSHEPO JACK MOGANO**

**AND**

**MS MOKGADI BRIDGET PILUSA**

**THE EMPLOYEE OF THE MUNICIPALITY**

**FOR THE**

**FINANCIAL YEAR:**

**1 JULY 2024 - 30 JUNE 2025**

*M. A. T. J.*

3. COMPILING THE PERSONAL DEVELOPMENT PLAN ATTACHED AS THE APPENDIX.

A manager, in consultation with his / her employee is to compile a Personal Development Plan. The PDP has 7 columns that need to be completed. An example is attached as Appendix A.

Column 1: Skills/Performance GAP

| 1. Skills / Performance Gap<br>(in order of priority) | 2. Outcomes Expected<br>(measurable indicators: quantity, quality and time frames)                                                                                      | 3. Suggested training and / or development activity                                                                          | 4. Suggested mode of delivery                                                      | 5. Suggested Time Frames | 6. Work opportunity created to practice skill / development area | 7. Support Person            |
|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------|------------------------------------------------------------------|------------------------------|
| E.g.<br>1. Appraise Performance of Managers           | The manager will be able to enter into performance agreements with all managers reporting to him / her, appraise them against set criteria, within relevant time frames | A course containing theoretical and practical application with coaching in the workplace following [relevant unit standard?] | External provider, in line with identified unit standard and not exceeding R 6 000 | March 200...             | Appraisal of managers reporting to him / her                     | Senior Manager: Training/ HR |

(a) The identified training needs should be entered into column one. The following should be taken into consideration:

Organisational needs

Strategic development priorities and competency requirements, in line with the municipality's strategic objectives.

The competency requirements of individual jobs. The relevant job requirements (job competency profile) as identified in the job description should be compared to the current competency profile of the employee to determine the individual's competency gaps.

Specific competency gaps as identified during the probation period and performance appraisal of the employee.

Individual training needs that are job / career related.

Prioritisation of the training needs [1 to ...] in column 1 should also be determined since it may not be possible to address all identified training needs in a specific financial year. It is however of critical importance that training needs be addressed on a phased and priority basis. This implies that all these needs should be prioritized for purposes of accommodating critical / strategic training and development needs in the HR Plan, Personal Development Plans and the Workplace Skills Plan.

Column 2: Outcomes Expected

| 1. Skills / Performance Gap<br>(in order of priority) | 2. Outcomes Expected<br>(measurable indicators: quantity, quality and time frames) | 3. Suggested training and / or development activity | 4. Suggested mode of delivery | 5. Suggested Time Frames | 6. Work opportunity created to practice skill / development area | 7. Support Person |
|-------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------|-------------------------------|--------------------------|------------------------------------------------------------------|-------------------|
|                                                       |                                                                                    |                                                     |                               |                          |                                                                  |                   |

Consideration must be given to the outcomes expected in column 2 so that once the intervention is completed the impact it had can be measured against relevant output indicators.

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### 3. Column 3: Suggested Training

| 1. Skills /<br>Performan<br>ce Gap<br>(in order of<br>priority) | 2. Outcomes<br>Expected<br>(measurable<br>indicators: quantity,<br>quality and time<br>frames) | 3. Suggested<br>training and<br>/ or<br>developmen<br>t activity | 4.<br>Suggested<br>mode of<br>delivery | 5.<br>Suggested<br>Time<br>Frames | 6. Work<br>opportuni<br>ty created<br>to practice<br>skill /<br>developm<br>ent area | 7. Support<br>Person |
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------|----------------------|
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------|----------------------|

Training needs must be identified with due regard to cost effectiveness and listed in column 3.

### 4. Column 4 : Suggested mode of delivery

| 1. Skills /<br>Performan<br>ce Gap<br>(in order of<br>priority) | 2. Outcomes<br>Expected<br>(measurable<br>indicators: quantity,<br>quality and time<br>frames) | 3. Suggested<br>training and<br>/ or<br>developmen<br>t activity | 4.<br>Suggested<br>mode of<br>delivery | 5.<br>Suggested<br>Time<br>Frames | 6. Work<br>opportuni<br>ty created<br>to practice<br>skill /<br>developm<br>ent area | 7. Support<br>Person |
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------|----------------------|
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------|----------------------|

The suggested mode of delivery refers to the chosen methodology that is deemed most relevant to ensure transfer of skills. Mode of delivery consists of, amongst others, self-study, internal or external training provision; coaching and / or mentoring and exchange programmes. Training must be conducted either in line with a recognised qualification from a tertiary institution or unit standards registered on the National Qualifications Framework (South African Qualifications Authority), which could enable the trainee to obtain recognition towards a qualification for training undertaken. It is important to determine within the municipality whether unit standards have been developed with regard to a specific outcome (and registered with the South African Qualifications Authority). Unit standards usually have measurable assessment criteria to determine achieved competency.

### 5. Column 5: Suggested Time Lines

| 1. Skills /<br>Performan<br>ce Gap<br>(in order of<br>priority) | 2. Outcomes<br>Expected<br>(measurable<br>indicators: quantity,<br>quality and time<br>frames) | 3. Suggested<br>training and<br>/ or<br>developmen<br>t activity | 4.<br>Suggested<br>mode of<br>delivery | 5.<br>Suggested<br>Time<br>Frames | 6. Work<br>opportuni<br>ty created<br>to practice<br>skill /<br>developm<br>ent area | 7. Support<br>Person |
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------|----------------------|
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------|----------------------|

An employee should on average receive at least five days of training per financial year and not unnecessarily be withdrawn from training interventions. The suggested time frames enable managers to effectively plan for the annum e.g. so that not all their employees are away from work within the same period and also ensuring that the PDP is implemented systematically.

### 6. Column 6: Work opportunity created to practice skill / development area

| 1. Skills /<br>Performan<br>ce Gap<br>(in order of<br>priority) | 2. Outcomes<br>Expected<br>(measurable<br>indicators: quantity,<br>quality and time<br>frames) | 3. Suggested<br>training and<br>/ or<br>developmen<br>t activity | 4.<br>Suggested<br>mode of<br>delivery | 5.<br>Suggested<br>Time<br>Frames | 6. Work<br>opportuni<br>ty created<br>to practice<br>skill /<br>developm<br>ent area | 7. Support<br>Person |
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------|----------------------|
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This further ensures internalisation of information gained as well as return on investment (not just a nice to have skill but a necessary to have skill that is used in the workplace).

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#### 7. Column 7: Support Person

| 1. Skills /<br>Performan<br>ce Gap<br><i>(in order of<br/>priority)</i> | 2. Outcomes<br>Expected<br><i>(measurable<br/>indicators: quantity,<br/>quality and time<br/>frames)</i> | 3. Suggested<br>training and<br>/ or<br>developmen<br>t activity | 4.<br>Suggested<br>mode of<br>delivery | 5.<br>Suggested<br>Time<br>Frames | 6. Work<br>opportuni<br>ty created<br>to practice<br>skill /<br>developm<br>ent area | 7. Support<br>Person |
|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------|----------------------|
|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------|----------------------|

This identifies a support person that could act as coach or mentor with regard to the area of learning for the employee.

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|                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. INTRODUCTION</p>         | <p>The Aim of the Personal Development Plan (PDP) is to ensure that Employees are skilled to meet Objectives as set out in the Performance Management Agreement as prescribed by legislation. Successful career-path planning ensures competent employees for current and possible future positions. It there for <i>identifies, prioritise and implement</i> training needs.</p> <p>Legislative needs taken into account comes from the Municipal Systems Act Guidelines: Generic senior management competency framework and occupational competency profiles, Municipal Finance Management Competency Regulations, such as those developed by the National Treasury and other line sector departments' legislated competency requirements need also be taken into consideration during the PDP process.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>2. COMPETENCE MODELLING</p> | <p>What does an institution mean when it says an employee / prospective employee is competent if he / she fits a managerial competency framework or occupational competency profile? The institution is in fact expressing competence as a future-oriented ideal that they require to achieve their strategic objectives [The institution is in effect giving a depiction of the desired or required knowledge, skills and attributes for an individual in a specific position]. For competence to be useful, the associated competence should be greater than the observed performance as it will allow the individual growth towards this 'ideal'.</p> <p>There is however a risk in expressing a required competence that a current or prospective employee should adhere to in the future, as the future is, by definition, uncertain. Managers cannot know how an employee will perform in the future nor can they know how employees that they did not select, did not promote, did not award a qualification to, might perform.</p> <p>Moreover, managers do not make their expressions in a social vacuum. They do so within a social context in which there are various actors, various stakeholders, with different interest's accountabilities, different things they are trying to achieve and various ways in which others will hold them accountable. If managers are selecting employees they shall similarly have to justify their decisions to others. Relevance thus becomes an obvious issue that affects the level of confidence in such a decision. Various human resources procedures and systems need to be established to maintain the relevance of the expression of competence to the requirements of the employer. Confidence is the basis on which the various parties implicated in the decisions and actions taken within a competence system will seek to account to others for those decisions and actions.</p> <p>When linking a decision that a prospective employee / current employee is competent the communication is based on what may be called conventions of assessment. Some common understanding is achieved by which a certain set of arrangements become socially accepted as the basis for linking different contexts. Contexts differ, in particular in terms of time. So performance in the past is linked to future situations in which desired performance is anticipated. This linking of contexts will normally involve some model, some way of accounting for the claimed link.</p> <p>The Department of Cooperative Governance has published a competency framework for senior managers in January 2014, with focus on the following:</p> <ul style="list-style-type: none"> <li>• Critical leading competencies that drive the strategic intent and direction of local government;</li> <li>• Core competencies which senior managers are expected to possess, and which drive the execution of the leading competencies; and</li> <li>• The eight Batho Pele principles</li> </ul> |

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# Personal Development Action Plan

| 1. Skills Performance Gap | 2. Outcomes Expected   | 3. Suggested Training / Development activity | 4. Suggested Mode of delivery | 5. Suggested Time Frames | 6. Work opportunity created to practice skill / development area | 7. Support Person |
|---------------------------|------------------------|----------------------------------------------|-------------------------------|--------------------------|------------------------------------------------------------------|-------------------|
| Research of health issues | Skills and information | Masters in Public health                     | University                    | 2024-2026                | Research                                                         | Municipal Manager |
| Finance management        | Skills and information | CPMD/MSMA                                    | University                    | 24/25 financial year     | Management Skills                                                | Municipal Manager |
|                           |                        |                                              |                               |                          |                                                                  |                   |
|                           |                        |                                              |                               |                          |                                                                  |                   |
|                           |                        |                                              |                               |                          |                                                                  |                   |

Employee's Signature

[Signature]

Date

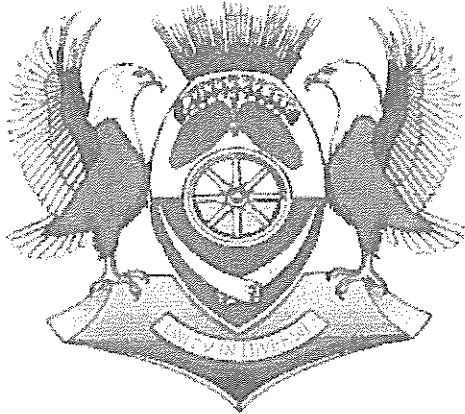
16/07/2024

Municipal Manager's Signature

[Signature]

Date

2024/07/16



# **PERFORMANCE AGREEMENT**

**MADE AND ENTERED INTO BY AND  
BETWEEN:**

**MOPANI DISTRICT MUNICIPALITY**

**AS REPRESENTED BY THE MUNICIPAL  
MANAGER**

**MR TSHEPO MOGANO**

**AND**

**MS MOKGADI BRIDGET PILUSA**

**SENIOR MANAGER: COMMUNITY SERVICES**

**THE EMPLOYEE OF THE MUNICIPALITY**

**FOR THE**

**FINANCIAL YEAR:**

**1 JULY 2024 – 30 JUNE 2025**

*M.A T-J.*

**ENTERED INTO BY AND BETWEEN:**

The Municipality herein represented by Mr. TSHEPO JACK MOGANO in his capacity as Municipal Manager (hereinafter referred to as the Employer or Supervisor)

and

Ms. MOKGADI BRIDGET PILUSA Employee of the Municipality (hereinafter referred to as the Employee).

**WHEREBY IT IS AGREED AS FOLLOWS:**

|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1. Introduction</b>              | <p><b>1.1</b> The Employer has entered into a contract of employment with the Employee in terms of section 56(1) (a) of the Local Government: Municipal Systems Act 32 of 2000 ("the Systems Act"). The Employer and the Employee are hereinafter referred to as "the Parties".</p> <p><b>1.2</b> Section 57(1)(b) of the Systems Act, read with the Contract of Employment concluded between the parties, requires the parties to conclude an annual performance agreement.</p> <p><b>1.3</b> The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the Employee to a set of outcomes that will secure local government policy goals.</p> <p><b>1.4</b> The Parties wish to ensure that there is compliance with Sections 57 (4A), 57 (4B) and 57 (5) of the Systems Act</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>2. Purpose of this Agreement</b> | <p>The purpose of this Agreement is to:</p> <p><b>2.1</b> Comply with the provisions of Section 57(1) (b), (4A), (4B) and (5) of the Act as well as the employment contract entered into between the parties.</p> <p><b>2.2</b> Specify objectives in terms of the key performance indicators and targets defined and agreed with the employee and to communicate to the employee the employer's expectations of the employee's performance and accountabilities in alignment with the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the municipality.</p> <p><b>2.3</b> Specify accountabilities as set out in a Performance Plan, which forms an Annexure to the Performance Agreement.</p> <p><b>2.4</b> Monitor and measure performance against set targeted outputs.</p> <p><b>2.5</b> Use the Performance Agreement as the basis for assessing whether the employee has met the performance expectations applicable to his or her job.</p> <p><b>2.6</b> In the event of outstanding performance, to appropriately reward the employee.</p> <p><b>2.7</b> Give effect to the employer's commitment to a performance-orientated relationship with its employee in attaining equitable and improved service delivery.</p> |
| <b>3. Commencement</b>              | <p><b>3.1</b> This Agreement will commence on 1 July 2024 and will remain in force until</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

and duration

30 June 2025 thereafter a new Performance Agreement, Performance Plan and Personal Development Plan shall be concluded between the parties for the next financial year or any portion thereof.

3.2 The parties will review the provisions of this Agreement during June each year. The parties will conclude a new Performance Agreement and Performance Plan that replaces this Agreement at least once a year by not later than one month after the beginning of each successive financial year.

3.3 This Agreement will terminate on the termination of the Employee's contract of employment for any reason.

3.4 The content of this Agreement may be revised at any time during the above-mentioned period to determine the applicability of the matters agreed upon.

3.5 If at any time during the validity of this Agreement the work environment alters (whether as a result of government or Council decisions or otherwise) to the extent that the contents of this Agreement are no longer appropriate, the contents shall immediately be revised.

#### 4. Performance Objectives

4.1 The Performance Plan (Annexure A) sets out-

4.1.1 Key Performance Areas that the employee should focus on.

4.1.2 Core competencies required from employees.

4.1.3 The performance objectives, key performance indicators and targets that must be met by the Employee.

4.1.4 The time frames within which those performance objectives and targets must be met.

4.2 The performance objectives, key performance indicators and targets reflected in Annexure A are set by the Employer in consultation with the Employee and based on the Integrated Development Plan, Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the Employer, and shall include strategic objectives; key performance indicators; targets; projects and activities that may include dates and weightings. A description of these elements follows:

4.2.1 The strategic objectives describe the strategic intent of the organisation that needs to be achieved.

4.2.2 The strategic performance indicators provide the details of the evidence that must be provided to show that a key objective has been achieved.

4.2.3 The target dates describe the timeframe in which the work must be achieved.

4.2.4 The weightings show the relative importance of the key performance areas, key objectives, and key performance indicators to each other.

#### 5. Performance

5.1 The Employee agrees to participate in the performance management

## Management System

system that the Employer adopts or introduces for the Employee, management and municipal staff of the Employer.

- 5.2 The Employee accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the Employer, management and municipal staff to perform to the standards required.
- 5.3 The Employer will consult the Employee about the specific performance standards that will be included in the performance management system as applicable to the Employee.
- 5.4 The Employee undertakes to actively focus towards the promotion and implementation of the KPA's (including special projects relevant to the employee's responsibilities) within the local government framework.
- 5.5 The criteria upon which the performance of the Employee shall be assessed shall consist of two components, Key Performance Areas and core Competency Requirements, both of which shall be contained in the Performance Agreement.
  - 5.5.1 The Employee must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPA's) and the Core Competency Requirements (CCRs) respectively.
  - 5.5.2 KPA's covering the main areas of work will account for 80% and CCRs will account for 20% of the final assessment.
  - 5.5.3 Each area of assessment will be weighted and will contribute a specific part to the total score.
- 5.6 The Employee's assessment will be based on his / her performance in terms of the key performance indicator outputs / outcomes identified as per attached Performance Plan (Annexure A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the Employer and Employee:

| Key Performance Areas (KPA's)                          | Weighting   |
|--------------------------------------------------------|-------------|
| Municipal Institutional Development and Transformation | 10%         |
| Basic Service Delivery                                 | 50%         |
| Local Economic Development (LED)                       | 10%         |
| Municipal Financial Viability and Management           | 15%         |
| Good Governance and Public Participation               | 20%         |
| Spatial Rationale                                      | 0%          |
| <b>Total</b>                                           | <b>100%</b> |

- 5.7 Manager's responsibilities are also directed in terms of the abovementioned key performance areas. In the case of managers directly accountable to the Municipal Manager, other key performance areas related to the functional area of the relevant manager can be added subject to negotiation between the municipal manager and the relevant manager.
- 5.8 The CCRs will make up the other 20% of the Employee's assessment score.

CCRs that are deemed to be most critical for the Employee's specific job should be selected (V) from the list below as agreed to between the Employer and Employee. Three of the CCRs are compulsory for Municipal Managers:

| CORE MANAGERIAL COMPETENCIES (CMC) <sup>1</sup> | WEIGHT |
|-------------------------------------------------|--------|
| Strategic Capability and Leadership             | 5%     |
| Programme and Project Management                | 5%     |
| Financial Management                            | 20%    |
| Change Management                               | 5%     |
| Knowledge Management                            | 5%     |
| Service Delivery Innovation                     | 10%    |
| Problem Solving and Analysis                    | 15%    |
| People Management and Empowerment               | 5%     |
| Client Orientation and Customer Focus           | 5%     |
| Communication                                   | 10%    |
| Accountability and Ethical Conduct              | 15%    |
| Total percentage                                | 100%   |

## 6. Evaluating Performance

- 6.1 The Performance Plan (Annexure A) to this Agreement sets out :
  - 6.1.1 The standards and procedures for evaluating the Employee's performance.
  - 6.1.2 The intervals for the evaluation of the Employee's performance.
- 6.2 Despite the establishment of agreed intervals for evaluation, the Employer may in addition review the Employee's performance at any stage while the contract of employment remains in force.
- 6.3 Personal growth and development needs identified during any performance review discussion must be documented in a Personal Development Plan as well as the actions agreed to and implementation must take place within set time frames.
- 6.4 The Employee's performance will be measured in terms of contributions to the strategic objectives and strategies set out in the Employer's IDP
- 6.5 The Annual performance appraisal will involve:
  - 6.5.1 Assessment of the achievement of results as outlined in the Performance Plan:
    - (a) Each KPA should be assessed according to the extent to which the specified standards or performance indicators have been met and with due regard to ad hoc tasks that had to be performed under the KPA.
    - (b) Values are supplied for KPI's and Activities under each KPA as part of the Institutional Assessment. Based on the Target for an activity or KPI, over or under performance are calculated and converted to the 1-5 point scale automatically. These scores are carried over to the applicable employee's performance plan. During assessment, the employee has a chance to submit evidence of performance where a disagreement.
    - (c) The applicable assessment ratings and scores will calculate a

final KPA score.

6.5.2 Assessment of the CCRs:

- (a) Each CCR should be assessed according to the extent to which the specified standards have been met.
- (b) An indicative rating on the five-point scale should be provided for each CCR.
- (c) This rating should be multiplied by the weighting given to each CCR during the contracting process, to provide a score.
- (d) The applicable assessment rating calculator (refer to paragraph 6.5.1) must then be used to add the scores and calculate a final CCR score.

6.5.3 Overall rating:

An overall rating is calculated by using the applicable assessment-rating calculator. Such overall rating represents the outcomes of the various weighted ratings contained in the performance Plan which represents the outcome of the performance appraisal.

6.6 The assessment of the performance of the Employee will be based on the following rating scale for KPA's and CCRs:

| Rating | Terminology                                  | Description                                                                                                                                                                                                                                 | % Score   |
|--------|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 5      | Outstanding performance                      | Performance far exceeds the standard expected of an employee at this level.                                                                                                                                                                 | 167       |
| 4      | Performance significantly above expectations | Performance is significantly higher than the standard expected in the job.                                                                                                                                                                  | 133 - 166 |
| 3      | Fully effective                              | Performance fully meets the standards expected in all areas of the job.                                                                                                                                                                     | 100 - 132 |
| 2      | Performance not fully effective              | Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job.                                                                                                          | 67 - 99   |
| 1      | Unacceptable performance                     | Performance does not meet the standard expected for the job. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement. | 0 - 66    |

6.7 For the purpose of evaluating the performance of the section 57 manager

reporting to the municipal manager, an evaluation panel constituted of the following persons must be established-

- 6.7.1 Municipal Manager
- 6.7.2 Chairperson of the performance audit committee
- 6.7.3 Member of the mayoral committee
- 6.7.4 Municipal manager from another municipality

6.7 The manager responsible for human resources of the municipality must provide secretariat services to the evaluation panels referred to in sub-regulations (d) and (e).

**7. Schedule for Performance Reviews**

7.1 The performance of each Employee in relation to his / her Performance Agreement shall be reviewed within the month following the quarters as indicated with the understanding that reviews in the first and third quarter may be verbal if performance is satisfactory:

|                |                           |                |
|----------------|---------------------------|----------------|
| First quarter  | : July – September 2024   | (October 2024) |
| Second quarter | : October – December 2024 | (January 2025) |
| Third quarter  | : January – March 2025    | (April 2025)   |
| Fourth quarter | : April – June 2025       | (July 2025)    |

7.2 The Employer shall keep a record of the mid-year review and annual assessment meetings.

7.3 Performance feedback shall be based on the Employer's assessment of the Employee's performance.

7.4 The Employer will be entitled to review and make reasonable changes to the provisions of Annexure "A" from time to time for operational reasons. The Employee will be fully consulted before any such change is made.

7.5 The Employer may amend the provisions of Annexure A whenever the performance management system is adopted, implemented and / or amended as the case may be. In that case the Employee will be fully consulted before any such change is made.

**8. Developmental Requirements**

The Personal Development Plan (PDP) for addressing developmental gaps is attached as Annexure B.

**9. Obligations of the Employer**

9.1 The Employer shall:

9.1.1 Create an enabling environment to facilitate effective performance by the employee.

9.1.2 Provide access to skills development and capacity building opportunities.

9.1.3 Work collaboratively with the Employee to solve problems and generate solutions to common problems that may impact on the performance of the Employee.

9.1.4 On the request of the Employee delegate such powers reasonably required by the Employee to enable him / her to meet the performance objectives and targets established in terms of this Agreement.

9.1.5 Make available to the Employee such resources as the Employee

may reasonably require from time to time to assist him / her to meet the performance objectives and targets established in terms of this Agreement.

## 10. Consultation

10.1 The Employer agrees to consult the Employee timeously where the exercising of the powers will have amongst others –

10.1.1 A direct effect on the performance of any of the Employee's functions.

10.1.2 Commit the Employee to implement or to give effect to a decision made by the Employer.

10.1.3 A substantial financial effect on the Employer.

10.2 The Employer agrees to inform the Employee of the outcome of any decisions taken pursuant to the exercise of powers contemplated in 10.1 as soon as is practicable to enable the Employee to take any necessary action without delay.

## 11. Management of Evaluation Outcomes

11.1 The evaluation of the Employee's performance will form the basis for rewarding outstanding performance or correcting unacceptable performance.

11.2 A performance bonus of between 5% to 14% of the all-inclusive annual remuneration package may be paid to the Employee in recognition of outstanding performance to be constituted as follows:

| % Rating<br>Performance | Over | % Bonus |
|-------------------------|------|---------|
| 130 - 133.8             |      | 5%      |
| 133.9 - 137.6           |      | 6%      |
| 137.7 - 141.4           |      | 7%      |
| 141.5 - 145.2           |      | 8%      |
| 145.3 - 149             |      | 9%      |
| 150 - 153.4             |      | 10%     |
| 153.5 - 156.8           |      | 11%     |
| 156.9 - 160.2           |      | 12%     |
| 160.2 - 163.6           |      | 13%     |
| 163.7 - 167             |      | 14%     |

11.3 In the case of unacceptable performance, the Employer shall:

11.3.1 Provide systematic remedial or developmental support to assist the Employee to improve his or her performance.

11.3.2 After appropriate performance counselling and having provided the necessary guidance and/ or support as well as reasonable time for improvement in performance, the Employer may consider steps to terminate the contract of employment of the Employee on grounds of unfitness or incapacity to carry out his or her duties.

## 12. Dispute

12.1 Any disputes about the nature of the Employee's performance agreement,

## Resolution

whether it relates to key responsibilities, priorities, methods of assessment and/ or any other matter provided for, shall be mediated by the mayor within thirty (30) days of receipt of a formal dispute from the employee, whose decision shall be final and binding on both parties. The decision of the mediator (Mayor) shall be final and binding on both parties whose decision shall be final and binding on both parties.

- 12.2 Any disputes about the outcome of the employee's performance evaluation, must be mediated by a member of the municipal council, provided that such member was not part of the evaluation panel provided for in sub-regulation 27(4) (e) of the Municipal Performance Regulations, Regulation 805 of 2006, within thirty (30) days of receipt of a formal dispute from the employee. The decision of the mediator shall be final and binding on both parties whose decision shall be final and binding on both parties.

## 13. General

- 13.1 The contents of this agreement and the outcome of any review conducted in terms of Annexure A may be made available to the public by the Employer.
- 13.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the Employee in terms of his/ her contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other instruments.
- 13.3 The performance assessment results of the Municipal Manager must be submitted to the MEC responsible for local government in the relevant province as well as the national minister responsible for local government, within fourteen (14) days after the conclusion of the assessment.

Thus done and signed at Grahamstown on this the 17 day of July 2024

### AS WITNESSES:

1. [Signature]

2. \_\_\_\_\_

[Signature]  
EMPLOYEE

### AS WITNESSES:

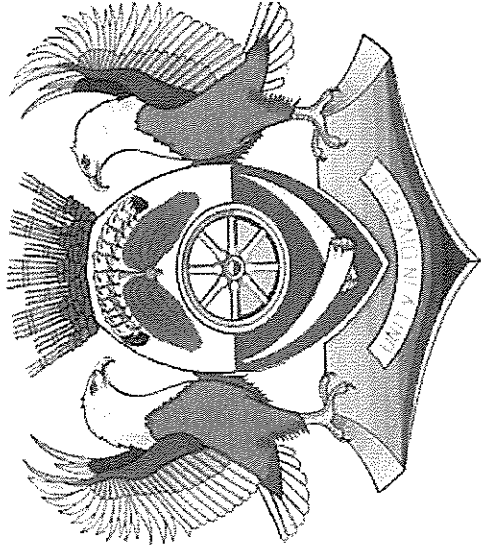
1. [Signature]

2. \_\_\_\_\_

[Signature]  
MUNICIPAL MANAGER

# Annexure A

## Personal Performance Plan



MOPANI DISTRICT MUNICIPALITY

2024-2025

Name: Mkgadi Bridget Pilusa

Position: Senior Manager: Community Services

Accountable to: The Municipal Manager

Plan Period: 01 July 2024 – 30 June 2025



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1. INTRODUCTION  
PURPOSE:

The performance plan defines the Council's expectations of the employee's performance agreement to which this document is attached and Section 56 of the Municipal Systems Act, which provides that performance objectives and targets must be based on the key performance indicators as set in the Municipality's Integrated Development Plan (IDP) and the Municipality's Service Delivery and Budget Implementation Plan (SDBIP) and as reviewed annually.

STRATEGIC ALIGNMENT:

The Objects of Local Government as outlined in the Constitution, Key Performance Areas (KPA) as outlined in the Local Government: Municipal Planning and Performance Management Regulations (2001) inform the strategic objectives per BSC perspective and the ultimate outcomes to be achieved are listed in the table below. The indicators and targets are aligned to contribute to the achievement of the objectives over the longer term, in so far it is relevant to the functions of the employee.

| Objects of Local Government                                                                             | Local Government KPA                                    | Strategic Objectives                                |
|---------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------|
| Encourage the involvement of communities and community organisations in the matters of local government | Municipal Transformation and Organisational Development | Develop entrepreneurial and intellectual capability |
| Promote a safe and healthy environment                                                                  | Basic Service Delivery                                  | Improve Community well-being                        |
| Ensure the provision of services to communities in a sustainable manner.                                |                                                         | Effective coordination of public transport systems  |
|                                                                                                         |                                                         | Provide clean and safe water                        |
| Promote social and economic development                                                                 | LED                                                     | Develop and maintain infrastructure                 |
|                                                                                                         | Spatial Rationale                                       | Grow the economy                                    |
|                                                                                                         |                                                         | Plan for the future                                 |
|                                                                                                         |                                                         | Become financially viable                           |
| Provide democratic and accountable government for local communities                                     | Municipal Financial Viability and Management            | Manage through information                          |
|                                                                                                         | Good Governance and Public Participation                | Democratic and accountable organization             |

2. PURPOSE OF THE POSITION

The employee undertakes to be committed to the municipality's strategic intent that follows:

The Vision:

*"To be the Food Basket of Southern Africa and the Tourism Destination of Choice"*

The Mission:

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- *To provide integrated sustainable equitable services through democratic responsible and accountable governance.*
- *Promoting the sustainable use of resources for economic growth to benefit the community.*

The value system of Mopani District municipality includes the following:

- Innovation
- Excellence
- Commitment
- Care
- Ubuntu

The employee is accountable and responsible for amongst others:

- The management of the Municipality 's administration in accordance with Municipal legislation and other legislation applicable to the Municipality, includes management, discipline and development of staff;
  - The formation and development of an economical, effective, efficient and accountable administration that is equipped to carry out the task of implementing the municipality 's Integrated Development Plan (IDP and responsible to the needs of the local community
  - The management and monitoring of Municipal Services provided to local community in a sustainable and equitable manner,
  - The administration and implementation of the municipality 's by-laws and other legislation, includes the implementation of National and Provincial directives, policies and legislation.
  - Exercising powers delegated to the Municipal Manager by the Municipal Council and other authorities of the Municipality.
  - Rendering administrative and strategic support to the Executive Mayor and other political structures in council.
  - Manage income and expenditure of the municipality to ensure sound financial management of Council.
- 3.



### SERVICE DELIVERY AND PERFORMANCE INDICATORS

The indicators and targets for which the employee is responsible to achieve and report on follow:

#### 3.1 KEY PERFORMANCE AREA 1: MUNICIPAL TRANSFORMATION AND ORGANIZATIONAL DEVELOPMENT

| Ref   | Municipal KPA                             | Strategic Objective                                        | Municipal Programme | Measurable Objectives                                                                                                           | Performance Indicator Title                                           | UOM | KPI Concept | KPI Owner                 | Baseline | Reporting Category | Annual Target | KPI Calculation Type | Quarterly Targets |                  |                  |                  | Source of Evidence                        |
|-------|-------------------------------------------|------------------------------------------------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-----|-------------|---------------------------|----------|--------------------|---------------|----------------------|-------------------|------------------|------------------|------------------|-------------------------------------------|
|       |                                           |                                                            |                     |                                                                                                                                 |                                                                       |     |             |                           |          |                    |               |                      | Sep-24 Q1 Target  | Dec-24 Q2 Target | Mar-25 Q3 Target | Jun-25 Q4 Target |                                           |
| MTOD1 | To promote democracy and sound governance | Good Governance and Public Participation                   | PMS                 | To ensure that 554 & 56 Managers sign the performance agreements within 30 days after adoption of the final SDBIP               | Signed Performance Agreements by all the Senior Manager               | #   | Outcome     | Senior Manager: Community | 1        | Annually           | 1             | Cumulative           | 100%              | N/A              | 1                | N/A              | Signed Performance Agreement              |
| MTOD2 | To promote democracy and sound governance | To inculcate entrepreneurial and intellectual capabilities | PMS                 | To ensure PMS is cascaded to lower levels                                                                                       | # of Signed Performance Plan by all level 3 within the financial year | #   | Output      | Senior Manager: Community | New      | Annually           | 3             | Stand-Alone          | 3                 | N/A              | N/A              | N/A              | Signed Performance Plan for all level 3   |
| MTOD3 | To promote democracy and sound governance | Good Governance and Public Participation                   | PMS                 | To ensure quarterly assessments for Deputy Managers is conducted within 30 days after the end of the quarter.                   | # of performance assessments conducted for Deputy Managers            | #   | Output      | Senior Manager: Community | New      | Bi-Annually        | 2             | Stand alone          | 0                 | 0                | 1                | 1                | Performance Assessments report            |
| MTOD4 | Basic Service Delivery                    | Good Governance and Public Participation                   | Internal Audit      | To attain Clean Audit by ensuring compliance to all governance, financial management and reporting requirements by 30 June 2024 | % of internal audit findings implemented                              | %   | Output      | Senior Manager: Community | 30%      | Quarterly          | 100%          | Stand-Alone          | 100%              | 100%             | 100%             | 100%             | Resolved IA register/pla n, POE submitted |



| Ref  | Municipal KPA                                           | Strategic Objective                       | Municipal Programme | Measurable Objectives                                                                                                           | Performance Indicator Title                                | Unit of Measure | KPI Concept | KPI Owner                 | Baseline | Reporting Category | Annual Target | KPI Calculation Type | Sep-24      | Dec-24       | Mar-25      | Jun-25       | Source of Evidence                        |
|------|---------------------------------------------------------|-------------------------------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------|-------------|---------------------------|----------|--------------------|---------------|----------------------|-------------|--------------|-------------|--------------|-------------------------------------------|
|      |                                                         |                                           |                     |                                                                                                                                 |                                                            |                 |             |                           |          |                    |               |                      | Q1 Target   | Q2 Target    | Q3 Target   | Q4 Target    |                                           |
| MTO5 | Basic Service Delivery                                  | Good Governance and Public Participation  | Internal Audit      | To attain Clean Audit by ensuring compliance to all governance; financial management and reporting requirements by 30 June 2025 | % of AG issues resolved                                    | %               | Output      | Senior Manager: Community | 34%      | Quarterly          | 100%          | Stand-Alone          | 50% (22/23) | 100% (22/23) | 50% (23/24) | 100% (23/24) | Resolved AG issues and POE's submitted    |
| MTO6 | Municipal transformation and organisational development | To promote democracy and sound governance | PMS                 | To ensure monthly reporting and compliance within the financial year                                                            | # of Monthly reports submitted within 7 days of each month | #               | Output      | Senior Manager: Community | New      | Monthly            | 12            | Stand-Alone          | 3           | 3            | 3           | 3            | Monthly reports /Date proof of submission |
| MTO7 | Basic Service Delivery                                  | Good Governance and Public Participation  | Risk management     | To ensure effective implementation of risk mitigations actions 30 June 2025                                                     | % of Risk issues resolved                                  | %               | Outcome     | Senior Manager: Community | 30%      | Quarterly          | 100%          | Cumulative           | 100%        | 100%         | 100%        | 100%         | Resolved Risk issues and POE submitted    |



### 3.2 KEY PERFORMANCE AREA 2: BASIC SERVICE DELIVERY

| Ref  | Municipal KPA                             | Strategic Objective                      | Measurable Objectives            | Municipal Programme | Performance Indicator Title                     | UOM | KPI Concept | KPI Owner                  | Baseline | Reporting Category | Annual Target | KPI Calculation Type | Sep-24    | Dec-24    | Mar-25    | Jun-25    | Source of Evidence                    |
|------|-------------------------------------------|------------------------------------------|----------------------------------|---------------------|-------------------------------------------------|-----|-------------|----------------------------|----------|--------------------|---------------|----------------------|-----------|-----------|-----------|-----------|---------------------------------------|
|      |                                           |                                          |                                  |                     |                                                 |     |             |                            |          |                    |               |                      | Q1 Target | Q2 Target | Q3 Target | Q4 Target |                                       |
| BSD1 | To promote democracy and sound governance | Good Governance and Public Participation | Safe, healthy living environment | Legal Services      | # of by-laws gazetted by 30 June 2025           | #   | Outcome     | Senior Manager : Community | 0        | Annually           | 2             | Cumulative           | 0         | 0         | 0         | 2         | Council Resolution                    |
| BSD2 | To promote democracy and sound governance | Good Governance and Public Participation | Safe, healthy living environment |                     | # of Environmental awareness conducted          | #   | Outcome     | Senior Manager : Community | New      | Quarterly          | 4             | Stand alone          | 1         | 1         | 1         | 1         | Campaigns reports/ Attendance reports |
| BSD3 | To promote democracy and sound governance | Good Governance and Public Participation | Safe, healthy living environment |                     | % of attending Environmental incidents reported | %   | Outcome     | Senior Manager : Community | New      | Quarterly          | 100%          | Stand alone          | 100%      | 100%      | 100%      | 100%      | Attendance Register and report        |
| BSD4 | To promote democracy and sound governance | Good Governance and Public Participation | Safe, healthy living environment |                     | # of Fire awareness campaigns                   | #   | Outcome     | Senior Manager : Community | New      | Quarterly          | 4             | Stand alone          | 1         | 1         | 1         | 1         | Campaigns reports/ Attendance reports |



| Ref  | Municipal KPA                             | Strategic Objective                      | Measurable Objectives            | Municipal Programme | Performance Indicator Title                          | UOM | KPI Concept | KPI Owner                  | Baseline | Reporting Category | Annual Target | KPI Calculation Type | Sep-24    | Dec-24    | Mar-25    | Jun-25    | Source of Evidence    |
|------|-------------------------------------------|------------------------------------------|----------------------------------|---------------------|------------------------------------------------------|-----|-------------|----------------------------|----------|--------------------|---------------|----------------------|-----------|-----------|-----------|-----------|-----------------------|
|      |                                           |                                          |                                  |                     |                                                      |     |             |                            |          |                    |               |                      | Q1 Target | Q2 Target | Q3 Target | Q4 Target |                       |
| BSD5 | To promote democracy and sound governance | Good Governance and Public Participation | Safe, healthy living environment | Health              | % of water quality samples monitored                 | %   | Outcome     | Senior Manager : Community | 100%     | Monthly            | 100%          | Stand alone          | 100%      | 100%      | 100%      | 100%      | Water quality reports |
| BSD6 | To promote democracy and sound governance | Good Governance and Public Participation | Safe, healthy living environment | Health              | % of Food premises evaluated                         | %   | Outcome     | Senior Manager : Community | 100%     | Monthly            | 100%          | Stand alone          | 100%      | 100%      | 100%      | 100%      | Evaluation reports    |
| BSD7 | To promote democracy and sound governance | Good Governance and Public Participation | Safe, healthy living environment | Health              | % of Health care risk waste facilities monitored     | %   | Outcome     | Senior Manager : Community | 100%     | Quarterly          | 100%          | Stand alone          | 100%      | 100%      | 100%      | 100%      | Monitoring reports    |
| BSD8 | To promote democracy and sound governance | Good Governance and Public Participation | Safe, healthy living environment | Health              | % of report cases for communicable diseases received | %   | Outcome     | Senior Manager : Community | New      | Quarterly          | 100%          | Stand alone          | 100%      | 100%      | 100%      | 100%      | reports               |



| Ref   | Municipal KPA                             | Strategic Objective                      | Measurable Objectives            | Municipal Programme | Performance Indicator Title                                | UOM | KPI Concept | KPI Owner                  | Baseline | Reporting Category | Annual Target | KPI Calculation Type | Sep-24    | Dec-24    | Mar-25    | Jun-25    | Source of Evidence          |
|-------|-------------------------------------------|------------------------------------------|----------------------------------|---------------------|------------------------------------------------------------|-----|-------------|----------------------------|----------|--------------------|---------------|----------------------|-----------|-----------|-----------|-----------|-----------------------------|
|       |                                           |                                          |                                  |                     |                                                            |     |             |                            |          |                    |               |                      | Q1 Target | Q2 Target | Q3 Target | Q4 Target |                             |
| BSD9  | To promote democracy and sound governance | Good Governance and Public Participation | Safe, healthy living environment | Health              | % of report cases for communicable diseases investigated   | %   | Outcome     | Senior Manager : Community | New      | Quarterly          | 100%          | Stand alone          | 100%      | 100%      | 100%      | 100%      | Investigation reports       |
| BSD10 | To promote democracy and sound governance | Good Governance and Public Participation | Safe, healthy living environment | Health              | # of Disaster risk reduction awareness campaigns conducted | #   | Outcome     | Senior Manager : Community | 6        | Quarterly          | 4             | Stand alone          | 1         | 1         | 1         | 1         | Awareness campaigns reports |
| BSD11 | To promote democracy and sound governance | Good Governance and Public Participation | Safe, healthy living environment | Health              | % of Fire Incidents attended to                            | %   | Outcome     | Senior Manager : Community | 100%     | Quarterly          | 100%          | Stand alone          | 100%      | 100%      | 100%      | 100%      | Fire incidents reports      |
| BSD12 | To promote democracy and sound governance | Good Governance and Public Participation | Safe, healthy living environment | Health              | % of Emergency disaster Incidents attended to              | %   | Outcome     | Senior Manager : Community | 100%     | Quarterly          | 100%          | Stand alone          | 100%      | 100%      | 100%      | 100%      | Fire incidents reports      |



| Ref   | Municipal KPA                             | Strategic Objective                      | Measurable Objectives            | Municipal Programme | Performance Indicator Title                                           | UOM | KPI Concept | KPI Owner                  | Baseline | Reporting Category | Annual Target | KPI Calculation Type | Sep-24    | Dec-24    | Mar-25    | Jun-25    | Source of Evidence |
|-------|-------------------------------------------|------------------------------------------|----------------------------------|---------------------|-----------------------------------------------------------------------|-----|-------------|----------------------------|----------|--------------------|---------------|----------------------|-----------|-----------|-----------|-----------|--------------------|
|       |                                           |                                          |                                  |                     |                                                                       |     |             |                            |          |                    |               |                      | Q1 Target | Q2 Target | Q3 Target | Q4 Target |                    |
| BSD13 | To promote democracy and sound governance | Good Governance and Public Participation | Safe, healthy living environment | Health              | # of health Surveillance at public premises evaluated and attended to | #   | Outcome     | Senior Manager : Community | New      | Quarterly          | 1500          | Stand alone          | 375       | 375       | 375       | 375       | Evaluation report  |
| BSD14 | To promote democracy and sound governance | Good Governance and Public Participation | Safe, healthy living environment | Health              | # of evaluations on safety to chemical handling premises conducted    | #   | Outcome     | Senior Manager : Community | New      | Quarterly          | 300           | Stand alone          | 75        | 75        | 75        | 75        | Evaluation report  |

### 3.3 KEY PERFORMANCE AREA 3: LOCAL ECONOMIC DEVELOPMENT

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| Ref  | Municipal KPA              | Strategic Objective                                       | Measurable Objectives                                 | Municipal Programme | Performance Indicator Title    | UOM | KPI Concept | KPI Owner             | Baseline | Reporting Category | Annual Target | KPI Calculation Type | Quarterly Targets |           |           |           | Source of Evidence    |
|------|----------------------------|-----------------------------------------------------------|-------------------------------------------------------|---------------------|--------------------------------|-----|-------------|-----------------------|----------|--------------------|---------------|----------------------|-------------------|-----------|-----------|-----------|-----------------------|
|      |                            |                                                           |                                                       |                     |                                |     |             |                       |          |                    |               |                      | Sep-24            | Dec-24    | Mar-25    | Jun-25    |                       |
|      |                            |                                                           |                                                       |                     |                                |     |             |                       |          |                    |               |                      | Q1 Target         | Q2 Target | Q3 Target | Q4 Target |                       |
| LED1 | Local Economic Development | To improve community safety, health and social well-being | To ensure sustainable livelihoods within the district | EPWP                | # of jobs created through EPWP | #   | Outcome     | Senior Manager : COMM | 268      | Quarterly          | 100           | Stand-Alone          | 50                | 50        | 0         | 0         | Proof of jobs created |

### 3.4 KEY PERFORMANCE AREA 4: MUNICIPAL FINANCIAL VIABILITY

| Ref    | Municipal KPA                             | Strategic Objective                                                    | Measurable Objectives                                                                     | Municipal Programme    | Performance Indicator Title                           | UOM | KPI Concept | KPI Owner             | Baseline | Reporting Category | Annual Target           | KPI Calculation Type | Quarterly Targets |           |           |           | Source of Evidence |
|--------|-------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------|-------------------------------------------------------|-----|-------------|-----------------------|----------|--------------------|-------------------------|----------------------|-------------------|-----------|-----------|-----------|--------------------|
|        |                                           |                                                                        |                                                                                           |                        |                                                       |     |             |                       |          |                    |                         |                      | Sep-24            | Dec-24    | Mar-25    | Jun-25    |                    |
|        |                                           |                                                                        |                                                                                           |                        |                                                       |     |             |                       |          |                    |                         |                      | Q1 Target         | Q2 Target | Q3 Target | Q4 Target |                    |
| MFV2.1 | To promote democracy and sound governance | To increase revenue generation and implement financial control systems | To effectively manage the financial affairs of the municipality within the financial year | Expenditure Management | % Departmental budget spent within the financial year | #   | Output      | Senior Manager : COMM | New      | Annually           | 100% Budget expenditure | Stand-Alone          | 20%               | 50%       | 75%       | 100%      | Financial reports/ |

### 3.5 KEY PERFORMANCE AREA 6: GOOD GOVERNANCE & PUBLIC PARTICIPATION

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| Ref  | Municipal KPA                          | Strategic Objective                       | Measurable Objectives                                                      | Municipal Programme | Performance Indicator Title                                      | UOM | KPI Concept | KPI Owner             | Baseline | Reporting Category | Annual Target | KPI Calculation Type | Sep-24    | Dec-24    | Mar-25    | Jun-25    | Source of Evidence                    |
|------|----------------------------------------|-------------------------------------------|----------------------------------------------------------------------------|---------------------|------------------------------------------------------------------|-----|-------------|-----------------------|----------|--------------------|---------------|----------------------|-----------|-----------|-----------|-----------|---------------------------------------|
|      |                                        |                                           |                                                                            |                     |                                                                  |     |             |                       |          |                    |               |                      | Q1 Target | Q2 Target | Q3 Target | Q4 Target |                                       |
| GGP1 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of Council committee within the financial year.    | Council             | # of Council Meetings attended within the financial year         | #   | Outcome     | Senior Manager : Comm | 14       | Annually           | 7             | Stand Alone          | 1         | 1         | 3         | 2         | Attendance register                   |
| GGP2 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of Council committee within the financial year.    | Council             | % in Implementation of Council Resolutions                       | %   | Outcome     | Senior Manager : Comm | 100%     | Monthly            | 100%          | Stand-Alone          | 100%      | 100%      | 100%      | 100%      | Updated Resolutions Register          |
| GGP3 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of MAYCO within the financial year.                | Mayoral Committee   | # of MAYCO meetings attended within the financial year           | #   | Output      | Senior Manager : Comm | 14       | Monthly            | 7             | Stand-Alone          | 1         | 1         | 3         | 2         | Attendance register                   |
| GGP4 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of Portfolio committees within the financial year. | Portfolio           | # of Portfolio committee meetings held within the financial year | #   | Outcome     | Senior Manager : Comm | 6        | Annually           | 4             | Stand-Alone          | 1         | 1         | 1         | 1         | Attendance register                   |
| GGP5 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of Portfolio committees within the financial year. | Portfolio           | % in Implementation of Portfolio Resolutions                     | %   | Outcome     | Senior Manager : Comm | 100%     | Quarterly          | 100%          | Cumulative           | 100%      | 100%      | 100%      | 100%      | Updated Resolutions Register          |
| GGP6 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of IGR structures within the financial year.       | IGR                 | # of Technical IGR meetings held within the financial year       | #   | Outcome     | Senior Manager : Comm | 4        | Quarterly          | 4             | Stand alone          | 1         | 1         | 1         | 1         | Agenda, Minutes & attendance register |

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| Ref   | Municipal KPA                          | Strategic Objective                       | Measurable Objectives                                                | Municipal Programme  | Performance Indicator Title                                           | UOM | KPI Concept | KPI Owner             | Baseline | Reporting Category | Annual Target | KPI Calculation Type | Sep-24    | Dec-24    | Mar-25    | Jun-25    | Source of Evidence           |
|-------|----------------------------------------|-------------------------------------------|----------------------------------------------------------------------|----------------------|-----------------------------------------------------------------------|-----|-------------|-----------------------|----------|--------------------|---------------|----------------------|-----------|-----------|-----------|-----------|------------------------------|
|       |                                        |                                           |                                                                      |                      |                                                                       |     |             |                       |          |                    |               |                      | Q1 Target | Q2 Target | Q3 Target | Q4 Target |                              |
| GGP7  | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of IGR structures within the financial year. | IGR                  | # of IGR meetings attended within the financial year                  | #   | Outcome     | Senior Manager : Comm | 4        | Quarterly          | 4             | Stand alone          | 1         | 1         | 1         | 1         | Attendance register          |
| GGP8  | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of IGR structures within the financial year. | IGR                  | % in Implementation of IGR Resolutions                                | %   | Outcome     | Senior Manager : Comm | 69%      | Quarterly          | 100%          | Stand alone          | 100%      | 100%      | 100%      | 100%      | Updated Resolutions Register |
| GGP9  | Good Governance & Public Participation | To promote democracy and sound governance | To ensure public involvement in the affairs of the Municipalities    | Public Participation | # of Public Participation Meetings attended within the financial year | #   | Output      | Senior Manager : Comm | 10       | Monthly            | 10            | Cumulative           | N/A       | N/A       | N/A       | 10        | Attendance Registers         |
| GGP10 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure public involvement in the affairs of the Municipalities    | Public Participation | % in Implementation of Public Participation Resolutions (COMMUNITY)   | %   | Outcome     | Senior Manager : Comm | New      | Monthly            | 100%          | Cumulative           | N/A       | N/A       | N/A       | 100%      | Updated Resolutions Register |
| GGP11 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of administration                            | Management Committee | # of Management meetings attended within the financial year           | #   | Outcome     | Senior Manager : Comm | 12       | Monthly            | 12            | Stand alone          | 3         | 3         | 3         | 3         | Attendance register          |
| GGP12 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of administration                            | Management Committee | % in implementation of MANCO Resolutions                              | %   | Output      | Senior Manager : Comm | 100%     | Quarterly          | 100%          | Stand-Alone          | 100%      | 100%      | 100%      | 100%      | Updated Resolutions register |

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| Ref   | Municipal KPA                          | Strategic Objective                       | Measurable Objectives                                                         | Municipal Programme  | Performance Indicator Title                                                        | UOM | KPI Concept | KPI Owner            | Baseline | Reporting Category | Annual Target | KPI Calculation Type | Sep-24    | Dec-24    | Mar-25    | Jun-25    | Source of Evidence                     |
|-------|----------------------------------------|-------------------------------------------|-------------------------------------------------------------------------------|----------------------|------------------------------------------------------------------------------------|-----|-------------|----------------------|----------|--------------------|---------------|----------------------|-----------|-----------|-----------|-----------|----------------------------------------|
|       |                                        |                                           |                                                                               |                      |                                                                                    |     |             |                      |          |                    |               |                      | Q1 Target | Q2 Target | Q3 Target | Q4 Target |                                        |
|       |                                        |                                           |                                                                               |                      | within the financial year                                                          |     |             |                      |          |                    |               |                      |           |           |           |           |                                        |
| GGP13 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of Council within the financial year                  | Labour Relations     | # of LLF meetings attended within the financial year                               | #   | Outcome     | Senior Manager: Comm | 12       | Monthly            | 12            | Stand-Alone          | 3         | 3         | 3         | 3         | Attendance register                    |
| GGP14 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of Municipality within the financial year             | Labour Relations     | % in implementation of LLF resolutions within the financial year                   | %   | Outcome     | Senior Manager: Comm | 88%      | Monthly            | 100%          | Cumulative           | 100%      | 100%      | 100%      | 100%      | Updated Resolutions register           |
| GGP15 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure public involvement in the IDP review                                | Public Participation | # of IDP/Budget/PMS REP Forum meetings attended within the financial year          | #   | Output      | Senior Manager: Comm | 5        | Quarterly          | 5             | Stand-Alone          | 1         | 1         | 1         | 2         | Agenda & Attendance register           |
| GGP16 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure public involvement in the IDP/Budget review within a financial year | Public Participation | # of IDP/Budget/PMS Steering Committee meetings attended within the financial year | #   | Output      | Senior Manager: Comm | 5        | Annually           | 5             | Stand-Alone          | 1         | 1         | 1         | 2         | Attendance register                    |
| GGP17 | Good Governance & Public Participation | To promote democracy and sound governance | To promote accountability within the municipality                             | Public Participation | % of complaints resolved (Community)                                               | %   | Output      | Senior Manager: Comm | 100%     | Quarterly          | 100%          | Stand-Alone          | 100%      | 100%      | 100%      | 100%      | Updated Complaints Management Register |

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| Ref   | Municipal KPA                          | Strategic Objective                       | Measurable Objectives                                                                                                                     | Municipal Programme | Performance Indicator Title                                                                  | UOM | KPI Concept | KPI Owner             | Baseline | Reporting Category | Annual Target | KPI Calculation Type | Quarterly Targets |                  |                  |                  | Source of Evidence                   |
|-------|----------------------------------------|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|---------------------|----------------------------------------------------------------------------------------------|-----|-------------|-----------------------|----------|--------------------|---------------|----------------------|-------------------|------------------|------------------|------------------|--------------------------------------|
|       |                                        |                                           |                                                                                                                                           |                     |                                                                                              |     |             |                       |          |                    |               |                      | Sep-24 Q1 Target  | Dec-24 Q2 Target | Mar-25 Q3 Target | Jun-25 Q4 Target |                                      |
| GGP18 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of Audit committee within a financial year                                                                        | Committees          | # of Audit Committee meetings Invited & attended within the financial year                   | #   | Output      | Senior Manager : Comm | 7        | Quarterly          | 7             | Stand-Alone          | 2                 | 1                | 2                | 1                | Attendance register                  |
| GGP19 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of Audit committee within a financial year                                                                        | Committees          | % of Audit and Performance Audit Committee resolutions implemented within the financial year | %   | Output      | Senior Manager : Comm | 100%     | Quarterly          | 100%          | Stand-Alone          | 100%              | 100%             | 100%             | 100%             | Audit Committee resolutions register |
| GGP20 | Good Governance & Public Participation | To promote democracy and sound governance | To attain clean audit by ensuring compliance to all governance, financial management and reporting requirements within the financial year | Audit               | % of RFI responded to within 3 working days                                                  | %   | Output      | Senior Manager : Comm | New      | Quarterly          | 100%          | Stand-Alone          | 100%              | 100%             | 0                | 0                | Dated Proof of submission            |
| GGP21 | Good Governance & Public Participation | To promote democracy and sound governance | To attain clean audit by ensuring compliance to all governance, financial management and reporting                                        | Audit               | % of COMAF responded to within 2 working days                                                | %   | Output      | Senior Manager : Comm | New      | Quarterly          | 100%          | Stand-Alone          | 100%              | 100%             | 0                | 0                | Dated Proof of submission            |



| Ref   | Municipal KPA                          | Strategic Objective                       | Measurable Objectives                                                                                                                                                               | Municipal Programme | Performance Indicator Title                                                               | UOM | KPI Concept | KPI Owner             | Baseline | Reporting Category | Annual Target | KPI Calculation Type | Sep-24    | Dec-24    | Mar-25    | Jun-25    | Source of Evidence                 |
|-------|----------------------------------------|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------------------------------------------------------------------------------------|-----|-------------|-----------------------|----------|--------------------|---------------|----------------------|-----------|-----------|-----------|-----------|------------------------------------|
|       |                                        |                                           |                                                                                                                                                                                     |                     |                                                                                           |     |             |                       |          |                    |               |                      | Q1 Target | Q2 Target | Q3 Target | Q4 Target |                                    |
| GGP22 | Good Governance & Public Participation | To promote democracy and sound governance | requirements within the financial year<br>To attain clean audit by ensuring compliance to all governance, financial management and reporting requirements within the financial year | Audit               | % of Audit steering committee attended                                                    | %   | Output      | Senior Manager : Comm | New      | Quarterly          | 100%          | Stand-Alone          | 100%      | 100%      | 0         | 0         | Attendance register                |
| GGP23 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of Audit committee within a financial year                                                                                                                  | PMS                 | % of performance information reports submitted to PMS unit within 5 days of requests      | %   | Output      | Senior Manager : Comm | New      | Quarterly          | 100%          | Stand-Alone          | 100%      | 100%      | 100%      | 100%      | Dated proof of submission          |
| GGP24 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of Audit committee within a financial year                                                                                                                  | Audit               | # Number of Audit Committee reports submitted to internal Audit within 5 days of requests | #   | Output      | Senior Manager : Comm | New      | Quarterly          | 4             | Stand-Alone          | 1         | 1         | 1         | 1         | Reports /Dated proof of submission |
| GGP25 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of Audit committee                                                                                                                                          | Committees          | % of Audit and Performance Audit Committee resolutions                                    | %   | Output      | Senior Manager : Comm | 100%     | Quarterly          | 100%          | Stand-Alone          | 100%      | 100%      | 100%      | 100%      | Updated AC resolutions register    |



| Ref   | Municipal KPA                          | Strategic Objective                       | Measurable Objectives                                                   | Municipal Programme | Performance Indicator Title                                                | UOM | KPI Concept | KPI Owner             | Baseline | Reporting Category | Annual Target | KPI Calculation Type | Sep-24    | Dec-24    | Mar-25    | Jun-25    | Source of Evidence                    |
|-------|----------------------------------------|-------------------------------------------|-------------------------------------------------------------------------|---------------------|----------------------------------------------------------------------------|-----|-------------|-----------------------|----------|--------------------|---------------|----------------------|-----------|-----------|-----------|-----------|---------------------------------------|
|       |                                        |                                           |                                                                         |                     |                                                                            |     |             |                       |          |                    |               |                      | Q1 Target | Q2 Target | Q3 Target | Q4 Target |                                       |
|       |                                        |                                           | within a financial year                                                 |                     | implemented within the financial year                                      |     |             |                       |          |                    |               |                      |           |           |           |           |                                       |
| GGP26 | Good Governance & Public Participation | To promote democracy and sound governance | To ensure functionality of Council committee within the financial year. | Governance          | Number of Departmental meetings held per Quarter within the financial year | #   | Output      | Senior Manager : Comm | New      | Annually           | 12            | Stand-Alone          | 3         | 3         | 3         | 3         | Agenda, Minutes & Attendance register |

**BASIC SERVICE DELIVERY PROJECTS 2024/ 2025**

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| Ref     | Municipal KPA          | Strategic Objective                           | Measurable Objectives                                                   | Municipal Programme | Projects description                                                                     | Project Name                   | UOM | Start Date | Completion date | Budget     | KPI Owner                  | Baseline | Reporting Category | Annual Target | KPI Calculation Type | Quarterly Targets |        |        |        | Source of Evidence |
|---------|------------------------|-----------------------------------------------|-------------------------------------------------------------------------|---------------------|------------------------------------------------------------------------------------------|--------------------------------|-----|------------|-----------------|------------|----------------------------|----------|--------------------|---------------|----------------------|-------------------|--------|--------|--------|--------------------|
|         |                        |                                               |                                                                         |                     |                                                                                          |                                |     |            |                 |            |                            |          |                    |               |                      | Sep-24            | Dec-24 | Mar-25 | Jun-25 |                    |
| P-BSD 1 | Basic service Delivery | To have integrated infrastructure development | To ensure functionality of Council committee within the financial year. | Fire                | Purchase & Delivery of Fire & Rescue Equipment's by 30 June 2025                         | Fire & Rescue Equipment's      | %   | 2024/07/01 | 2025/06/30      | R4 347 828 | Senior Manager : Community | None     | Annually           | 100%          | Standard Alone       | N/A               | N/A    | 50%    | 100%   | Delivery note      |
| P-BSD 2 | Basic service Delivery | To have integrated infrastructure development | To ensure functionality of Council committee within the financial year. | Disaster            | Purchase of Solar Light Project by 30 June 2025                                          | Solar Light Project            | %   | 2024/07/01 | 2025/06/30      | R399 996   | Senior Manager : Community | None     | Annually           | 100%          | Standard Alone       | N/A               | N/A    | 50%    | 100%   | Delivery note      |
| P-BSD 3 | Basic service Delivery | To have integrated infrastructure development | To ensure functionality of Council committee within the financial year. | Disaster            | Upgrading of Emergency communication centre Central communication centre by 30 June 2025 | Emergency communication centre | %   | 2024/07/01 | 2025/06/30      | R996 996   | Senior Manager : Community | None     | Annually           | 100%          | Standard Alone       | N/A               | N/A    | 50%    | 100%   | Delivery note      |
| P-BSD 4 | Basic service Delivery | To have integrated infrastructure development | To ensure functionality of Council committee within the financial year. | Disaster            | Review of Disaster Management plan by 30 June 2025                                       | Disaster Management Plan       | %   | 2024/07/01 | 2025/06/30      | R300 000   | Senior Manager : Community | None     | Annually           | 100%          | Standard Alone       | N/A               | N/A    | 50%    | 100%   | Delivery note      |
| P-BSD 5 | Basic service Delivery | To have integrated infrastructure development | To ensure functionality of Council committee within the financial year. | Fire                | Installation of Cameras at High risk areas by 30 June 2025                               | Installation of Cameras        | %   | 2024/07/01 | 2025/06/30      | R500 004   | Senior Manager : Community | None     | Annually           | 100%          | Standard Alone       | N/A               | N/A    | 50%    | 100%   | Delivery note      |

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#### 4. CORE COMPETENCY REQUIREMENTS

The core competencies the employee should conform to and will be assessed and evaluated against follows:

| CORE MANAGERIAL COMPETENCIES        | DEFINITION                                                                                                                                                                                                                                                                 | DIMENSIONS MEASURED                                                                                                                                           | WEIGHT % |
|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Strategic Capability and Leadership | Must be able to provide a vision, set the direction for the organisation and inspire others in order to deliver on the organisational mandate                                                                                                                              | Annual Performance Reporting; Lead People; Strategy and Task Execution; Strategic Planning; Governance and Management Frameworks                              | 10%      |
| Programme and Project Management    | Must be able to plan, manage, monitor and evaluate specific activities in order to deliver the desired outputs                                                                                                                                                             | Project/Programme Planning; Execution and Reporting                                                                                                           | 5%       |
| Financial Management                | Must be able to compile and manage budgets, control cash flow, institute risk management and administer tender procurement processes in accordance with generally recognised financial practices in order to ensure the achievement of strategic organisational objectives | Financial Planning: MFMA, MTEF and MTSF; Financial Budget Execution and Reporting (in Year Monitoring and Reporting) AG Report                                | 15%      |
| Change Management                   | Must be able to initiate and support organisational transformation and change in order to successfully implement new initiatives and deliver on service delivery commitments                                                                                               | Change Vision, Planning and Strategy; Process Improvement; Organisation Design; Policy Change and Execution; Change Results; Impact Monitoring and Evaluation | 5%       |
| Knowledge Management                | Must be able to promote the generation and sharing of knowledge and learning in order to enhance the collective knowledge of the organisation                                                                                                                              | Knowledge and Learning; Technology Usage; Knowledge Strategies; Information Sharing Sessions; Integration of Knowledge and Partnership Development            | 5%       |



| CORE MANAGERIAL COMPETENCIES          | DEFINITION                                                                                                                                                                                             | DIMENSIONS MEASURED                                                                                                                                                               | WEIGHT % |
|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Service Delivery Innovation           | Must be able to explore and implement new ways of delivering services that contribute to the improvement of organisational processes in order to achieve organisational goals                          | Innovation; Processes, Policy and Structures; Application of Best Practice                                                                                                        | 5%       |
| Problem Solving and Analysis          | Must be able to systematically identify, analyse and resolve existing and anticipated problems in order to reach optimum solutions in a timely manner                                                  | Identify, Analyse and Resolve Problems in timely manner; Contingency Plans and Anticipate Problems                                                                                | 10%      |
| People Management and Empowerment     | Must be able to manage and encourage people, optimise their outputs and effectively manage relationships in order to achieve organisational goals                                                      | Employee Relations; Diversity Management; HR Planning; Management and Development                                                                                                 | 5%       |
| Client Orientation and Customer Focus | Must be willing and able to deliver services effectively and efficiently in order to put the spirit of customer service (Batho Pele) into practice                                                     | Application of Batho-Pele Principles; Service Delivery knowledge; Coaching and Mentoring Others; Cost, Time, Budget, Quality, and Targets Consciousness                           | 15%      |
| Communication                         | Must be able to exchange information and ideas in a clear and concise manner appropriate for the audience in order to explain, persuade, convince and influence others to achieve the desired outcomes | Information and Ideas; Stakeholder Communication; Communication Strategy; Marketing and Branding; Use of Language; Negotiation and Bargaining                                     | 10%      |
| Honesty and Integrity                 | Must be able to display and build the highest standards of ethical and moral conduct in order to promote confidence and trust in the Public Service.                                                   | High standard; Ethical and Moral Conduct; Confidentiality and Trust; Treat everyone with Respect; Responsible and Accountable; Shares information freely; Acts against Corruption | 15%      |

More details related to each competency are attached as Annexure A1 to this plan.

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5. SUMMARY SCORECARD

In terms of Regulation 805 of 2006, the employee will be scored on a ratio of 80% for key performance areas (KPA's) and 20% for core competency requirements (CCRs). It is also required that the KPA's relevant to the employee's functions also be weighted in terms of importance out of a total of 100%, contributing to the 80% contribution to KPAs. It is also necessary to allocate weightings amongst KPIs and projects where relevant. A summary of the total weightings are indicated below:

| POSITION OUTCOMES/OUTPUTS                               | KPA WEIGHTINGS | KPI / PROJECT WEIGHTING |      | ASSESS WEIGHTING |
|---------------------------------------------------------|----------------|-------------------------|------|------------------|
| <b>Key Performance Areas</b>                            |                |                         |      |                  |
| Municipal Transformation and Organisational Development | 20%            | KPI's                   | 100% |                  |
| Basic Service Delivery                                  | 30%            | KPI's                   | 100% |                  |
| Local Economic Development                              | 10%            | KPI's                   | 100% |                  |
| Municipal Financial Viability                           | 10%            | KPI's                   | 100% |                  |
| Good Governance and Public Participation                | 30%            | KPI's                   | 100% |                  |
| Spatial Planning                                        | 0%             | KPI's                   | N/A  | 80%              |
| <b>Core Competency Requirements (CCRs)</b>              |                |                         |      | 20%              |
| <b>Total</b>                                            |                |                         |      | 100%             |

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#### RATING SCALES

The assessment of the performance of the Employee will be based on the following rating scale for KPAs and CCRs:

| Level | Terminology                                  | Description                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5     | Outstanding performance                      | Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance plan and maintained this in all areas of responsibility throughout the year.                                                                                                                |
| 4     | Performance significantly above expectations | Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.                                                                                                                                                                |
| 3     | Fully effective                              | Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.                                                                                                                                                                                     |
| 2     | Performance not fully effective              | Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.                                                                                                     |
| 1     | Unacceptable performance                     | Performance does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement. |



#### 6. PERFORMANCE ASSESSMENT PROCESS

The following steps will be followed to ensure a fully participative and compliant performance assessment process is adhered to.

1. Performance Assessment:
  - 1.1. Formal assessment between employee and employer will take place twice a year to measure the performance of the employee against the agreed performance targets for the half yearly and yearly assessments respectively.
  - 1.2. Actual performance against the targets will be captured in preparation for the assessments.
  - 1.3. Scores of 1-5 will be calculated based upon the progress against targets.
  - 1.4. KPI's and targets are audited before assessment date and their findings must accompany the Performance Plans.
  - 1.5. The employer must keep a record of the mid-year assessment and annual assessment meetings.
2. The employee being assessed will compile a portfolio of evidence confirming the level of performance achieved for a given assessment period and made available to the Panel on request. One independent person may be assigned to act as an Observer.
3. The process for determining Employee ratings are as follows:
  - 3.1. The panel to rate the achievement for the KPI's on a 5 point scale. Decimal places can be used.
  - 3.2. The employee to motivate for higher ratings where applicable.
  - 3.3. The panel to rate the employee's core competency requirements (CCR) on the 5 point scale. Decimal places can be used.
  - 3.4. The panel scores are averaged to derive at a total score per KPI / Activity /CCR. Overall scores are calculated by taking weightings into account where applicable.
  - 3.5. The final KPA's rating will account for 80% of the final assessment total. The CCR's are to account for 20% of the final assessment total.
4. The five point rating scale referred to in regulation 805 correspond as follows:

| Rating:  | 1    | 2     | 3       | 4       | 5   |
|----------|------|-------|---------|---------|-----|
| % Score: | 0-66 | 67-99 | 100-132 | 133-166 | 167 |
5. The assessment rating calculator is used to calculate the overall % score for performance.
6. Annual performance evaluation to determine the final ratings and scores as well as recommend performance bonuses will be conducted by the appropriate panel as constituted by Regulation 805 of 2006.
7. The performance bonus percentages described in the performance agreement will be calculated on a sliding scale of the all inclusive remuneration package as indicated in table below:

| % Rating Over Performance | % Bonus |
|---------------------------|---------|
| 130-149%                  | 5-9%    |
| 150% and above            | 10-14%  |

8. The Personal Development Plan (PDP) can be reviewed after the performance evaluation had been finalised in case where more clarity has been established on what the essential development needs for the relevant person will be.
9. The results of the annual performance evaluation will be submitted to the performance audit committee for final approval of the assessment/s /evaluations.
10. Performance bonus, based upon the annual evaluation, will be subject to approval by Council.
11. The performance evaluation results of the Municipal Manager will also be submitted to the MEC responsible for Local Government in the Province.



**APPENDIX A**

The process followed ensures individual alignment to the strategic intent of the institution and gives clear direction on what needs to be achieved through a self-directed approach to execute on the objectives, to build sound relationships, to develop human capital and to strengthen the organisation through excellent performance. This plan has derived from intense workshopping to ensure integration, motivation and self-direction. The employer and employee both have responsibilities and accountabilities in getting value from this plan. Neither party can succeed without the support of the other.

| Undertaking of the employee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Undertaking of the employer                                                                                                                                                                                                                                                                                                                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>I herewith confirm that I understand the strategic importance of my position within the broader organisation. I furthermore confirm that I understand the purpose of my position, as well as the criteria on which my performance will be evaluated twice annually. As such, I therefore commit to do my utmost to live up to these expectations and to serve the organisation, my superiors, my colleagues and the community with loyalty, integrity and enthusiasm at all times. I hereby confirm and accept the conditions to this plan.</p> <p><i>[Signature]</i> 11/USA</p> <p>Signed and accepted by the Employee:</p> | <p>On behalf of my organisation, I undertake to ensure that a work environment conducive for excellent employee performance is established and maintained. As such, I undertake to lead to the best of my ability, communicate comprehensively, and empower managers and employees. Employees will have access to ongoing learning, will be coached, and will clearly understand what is expected of them. I herewith approve this Performance Plan.</p> |
| <p>15/07/2024</p> <p>DATE:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Signed and accepted on behalf of Council:</p> <p><i>[Signature]</i></p> <p>DATE: 15/07/2024</p>                                                                                                                                                                                                                                                                                                                                                       |



#### ANNEXURE A1 - CORE MANAGERIAL COMPETENCIES DETAILS

The details pertaining to the Core Managerial Competencies follows:

| Core Managerial Competencies        | Proficiency Level                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                     | Basic 1-2                                                                                                                                                                                                                                                                                                                             | Competent 3-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Advance - 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Strategic Capability and Leadership | <ul style="list-style-type: none"><li>• Understands organisational and departmental strategic initiatives;</li><li>• Describes how specific tasks link to organisation's strategies;</li><li>• Aligns and prioritises own action plans to organisational strategies; and</li><li>• Demonstrates commitment through actions.</li></ul> | <ul style="list-style-type: none"><li>• Gives direction to team in realising the organisation's strategic objectives;</li><li>• Impacts positively on team morale;</li><li>• Develops action plans to execute strategic initiatives;</li><li>• Assists in defining performance measures to evaluate the success of strategies;</li><li>• Identifies and communicates obstacles to executing specific strategies;</li><li>• Supports stakeholders in achieving their goals;</li><li>• Inspires staff with own behaviour - "walks the talk";</li><li>• Manages and takes calculated risks;</li><li>• Communicates strategic plan to the organisation; and</li><li>• Utilises strategic planning methods and tools.</li></ul> | <ul style="list-style-type: none"><li>• Evaluates all activities to determine value added and alignment with the organisation's strategic goals.</li><li>• Displays and contributes in-depth knowledge to strategic planning at the organisational level;</li><li>• Ensures alignment of strategies across various functional areas to the organisation strategy;</li><li>• Defines performance measures to evaluate the success of organisation's strategy;</li><li>• Monitors and reviews strategic plans consistently and takes corrective action;</li><li>• Promotes organisation's mission and vision to all relevant stakeholders;</li><li>• Empowers others to deal with complex and ambiguous situations;</li><li>• Achieves agreement or consensus in an adversarial environment;</li><li>• Guides the organisation through complexity and uncertainty of vision;</li><li>• Leads and unites diverse workgroups across divisions to achieve organisational objectives; and</li><li>• Develops and implements risk management.</li></ul> |



| Core Managerial Competencies | Proficiency Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                              | Basic 1-2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Competent 3-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Advance - 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Financial Management         | <ul style="list-style-type: none"> <li>• Articulates basic financial concepts and techniques as they relate to organisational/departamental processes and tasks (e.g. performance budgeting and value for money);</li> <li>• Displays awareness of the different sources of financial data, reporting mechanisms and financial processes and systems;</li> <li>• Understands importance of financial accountability;</li> <li>• Understands the necessity for asset control;</li> <li>• Recognises key expenditure and financial accounting and reporting concepts;</li> <li>• Performs key financial management processes (expenditure, accounting and reporting) with guidance/direction;</li> <li>• Tracks and measures actual expenditure against budget; and</li> <li>• Understands the role of an audit function.</li> </ul> | <ul style="list-style-type: none"> <li>• Demonstrates knowledge of general concepts of financial planning, budgeting and forecasting and how they interrelate;</li> <li>• Assesses, manages and monitors financial risks;</li> <li>• Prepares financial reports based on prescribed format;</li> <li>• Understands and weighs up financial implications of propositions;</li> <li>• Controls assets according to prescribed policies and procedures;</li> <li>• Understands, analyses and monitors financial reports;</li> <li>• Allocates resources to established goals and objectives;</li> <li>• Manages expenditure in relation to cash flow projections;</li> <li>• Ensures effective utilisation of financial resources;</li> <li>• Develops corrective measures/actions to ensure alignment of budget to financial resources;</li> <li>• Prepares and manages own budget in line with the strategic objectives of the organisation; and</li> </ul> | <ul style="list-style-type: none"> <li>• Takes ownership of key planning, budgeting and forecasting processes and answers questions related to topics within own responsibility;</li> <li>• Manages financial planning, forecasting and reporting processes;</li> <li>• Prepares budgets that are aligned to the strategic objectives of the organisation\department;</li> <li>• Addresses complex budgeting and financial management issues;</li> <li>• Formulates long term financial plans and resource allocations;</li> <li>• Develops and implements systems, procedures and processes in order to improve financial management;</li> <li>• Advises on policies and procedures regarding asset control;</li> <li>• Dynamically allocates resources according to internal and external objectives (broader government objectives);</li> <li>• Develops expenditure Key Performance Indicators (KPIs);</li> <li>• Succeeds in achieving maximum results with limited resources;</li> <li>• Assists others with financial accounting\reporting tasks;</li> <li>• Coaches and teaches others on key financial concepts; and</li> <li>• Analyses projections in reports.</li> </ul> |



| Core Managerial Competencies | Proficiency Level                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                              | Basic 1-2                                                                                                                                                                                                                                                                                                                                                       | Competent 3-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Advance - 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Knowledge Management         | <ul style="list-style-type: none"><li>• Collects, categorises and tracks relevant information required for specific tasks and projects;</li><li>• Analyses and interprets information to draw conclusions;</li><li>• Seeks new sources of information to increase own knowledge base; and</li><li>• Shares information and knowledge with co-workers.</li></ul> | <ul style="list-style-type: none"><li>• Uses appropriate information systems to manage organisational knowledge;</li><li>• Uses modern technology to stay abreast of world trends and information;</li><li>• Evaluates information from multiple sources and uses information to influence decisions;</li><li>• Creates mechanisms and structures for sharing of knowledge in the organisation;</li><li>• Uses libraries, researchers, knowledge specialists and other knowledge bases appropriately to improve organisational efficiency;</li><li>• Promotes the importance of knowledge sharing within own area;</li><li>• Adapts and integrates information from multiple sources to create innovative knowledge management solutions; and</li><li>• Nurtures a knowledge-enabling environment.</li></ul> | <ul style="list-style-type: none"><li>• Anticipates future knowledge management requirements and systems;</li><li>• Develops standards and processes to meet future knowledge management requirements;</li><li>• Shares and promotes best practices across the organisation;</li><li>• Coaches others on knowledge management techniques;</li><li>• Monitors and measures knowledge management capability in organisation;</li><li>• Creates a culture of a learning organisation; and</li><li>• Holds motivational sessions with colleagues to share information and new ideas.</li></ul> |



| Core Managerial Competencies | Proficiency Level                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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|                              | Basic 1-2                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Competent 3-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Advance - 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Service Delivery Innovation  | <ul style="list-style-type: none"> <li>• Recommends new ways of performing tasks within own function;</li> <li>• Identifies and seeks potential sources of new ideas and approaches to enhance service delivery;</li> <li>• Proposes simple remedial solutions to simple service delivery orientated problems; and</li> <li>• Listens to the ideas and perspectives of others and explores opportunities to enhance these ideas.</li> </ul>                      | <ul style="list-style-type: none"> <li>• Consults clients and stakeholders on ways to improve the delivery of services;</li> <li>• Communicates the benefits of service delivery improvement opportunities to stakeholders;</li> <li>• Identifies internal process improvement opportunities;</li> <li>• Identifies and analyses opportunities where innovative ideas can lead to improved service delivery;</li> <li>• Creates mechanisms to encourage innovation and creativity within functional area and across the organisation; and</li> <li>• Implements innovative service delivery options in own department/organisation.</li> </ul> | <ul style="list-style-type: none"> <li>• Formulates and implements new ideas throughout the organisation;</li> <li>• Ensures buy-in from key stakeholders;</li> <li>• Consults and utilises international best practices on Service Delivery Innovation;</li> <li>• Aligns the Service Delivery Innovation initiatives with the latest technology;</li> <li>• Researches needs of clients;</li> <li>• Coaches others on innovation techniques; and</li> <li>• Inspires service providers to improve delivery of services.</li> </ul>                                                             |
| Problem Solving and Analysis | <ul style="list-style-type: none"> <li>• Understands the basic steps in problem solving and analysis and solves basic problems using organisation guidelines;</li> <li>• Identifies when to solve problems independently and when to consult others for resolution beyond own authority;</li> <li>• Participates actively and constructively in problem solving discussions; and</li> <li>• Identifies and documents issues associated with problems.</li> </ul> | <ul style="list-style-type: none"> <li>• Explains potential impact of problems to own working environment;</li> <li>• Demonstrates logical problem solving approach and provides rationale for proposed solutions;</li> <li>• Determines root causes of problems;</li> <li>• Demonstrates objectivity, thoroughness, insightfulness, and probing behaviours when approaching problems; and</li> <li>• Demonstrates the ability to break down complex problems into manageable parts and identify solutions.</li> </ul>                                                                                                                         | <ul style="list-style-type: none"> <li>• Coaches others on the analytical techniques and problem solving methods;</li> <li>• Anticipates organisational problems and strategises to counteract potential impact;</li> <li>• Involves the appropriate people, to resolve complex, inter-departmental problems;</li> <li>• Generates various solutions/ options and contingency plans for problems;</li> <li>• Identifies the impact of solutions on multiple areas within the organisation; and</li> <li>• Develops contingency measures and explores various problem solving options.</li> </ul> |



| Core Managerial Competencies      | Proficiency Level                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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|                                   | Basic 1-2                                                                                                                                                                                                                                                                                                                                                              | Competent 3-4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Advance - 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| People Management and Empowerment | <ul style="list-style-type: none"> <li>• Participates in team goal setting and problem solving;• Interacts and collaborates with diverse groups of people;• Understands team strengths, weaknesses and preferences; and• Is aware of the appropriate steps and guidelines for employee development and feedback, but not yet fully able to implement these.</li> </ul> | <ul style="list-style-type: none"> <li>• Seeks opportunities to increase personal contribution and level of responsibility;• Supports and respects the individuality of others and recognises the benefits of diversity of ideas and approaches;• Delegates and empowers others to increase contribution and level of responsibility;• Applies labour and employment legislation and regulations consistently;• Facilitates team goal setting and problem solving;• Recognises differences between individuals, cultures and teams and provides developmental feedback in accordance with performance management principles;• Adheres to internal and national standards with regards to human resource practices;• Identifies competencies required and suitable resources for specific tasks;• Displays personal interest in the well-being of colleagues;• Able to manage own time as well as time of colleagues and other stakeholders; and• Manages conflict through a participatory approach.</li> </ul> | <ul style="list-style-type: none"> <li>• Analyses ineffective team and work processes and recommends improvement;• Recognises and rewards desired behaviours and results;• Mentors and counsels others;• Addresses balance between individual career expectations and organisational needs;• Considers developmental needs of personnel when building teams and assigning tasks;• Establishes an environment in which personnel can maximise their potential;• Guides others on managing people;• Inspires a culture of performance excellence by giving positive and constructive feedback to the team;• Creates links among various individuals, cultures and teams and instils a common sense of identity towards the achievement of goals;• Shares knowledge of the big picture to help others understand their role; and• Creates a culture of continuous learning and development.</li> </ul> |



| Core Managerial Competencies          | Proficiency Level                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                   |
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|                                       | Basic 1-2                                                                                                                                                                                                                                                                                                                                                            | Competent 3-4                                                                                                                                                                                                                                                                                                                                                                               | Advance - 5                                                                                                                                                                                                                                                                                                                                                                                                       |
| Client Orientation and Customer Focus | <ul style="list-style-type: none"><li>• Acknowledges customers rights;• Applies customer knowledge to improve own organisation or department;• Maintains good relationship with customers and understands their priorities; and• Redirects queries to the most appropriate person/ solution provider and follows through to ensure customer needs are met.</li></ul> | <ul style="list-style-type: none"><li>• Develops clear and implementable service delivery improvement programmes;• Identifies opportunities to exceed the expectations of customers;• Designs internal work processes to improve customer service;• Adds value to the organisation by providing exemplary customer service; and• Applies customer rights in own work environment.</li></ul> | <ul style="list-style-type: none"><li>• Coaches others about the importance and application of customer and client knowledge;• Fosters an environment in which customer satisfaction is valued and delivered;• Addresses and resolves high-risk, high profile stakeholder issues; and• Takes advantage of opportunities to learn about stakeholders and brings this information to own functional area.</li></ul> |